

Testing for Language Teachers

Second Edition

Arthur Hughes



CAMBRIDGE
UNIVERSITY PRESS

Contents

Acknowledgements	<i>page</i> ix
Preface	xi
1 Teaching and testing	I
2 Testing as problem solving: an overview of the book	8
3 Kinds of tests and testing	11
4 Validity	26
5 Reliability	36
6 Achieving beneficial backwash	53
7 Stages of test development	58
8 Common test techniques	75
9 Testing writing	83
10 Testing oral ability	113
11 Testing reading	136
12 Testing listening	160
13 Testing grammar and vocabulary	172
14 Testing overall ability	186
15 Tests for young learners	199
	vii

Contents

16 Test administration	215
Appendix 1 The statistical analysis of test data	218
Appendix 2 Item banking	234
Appendix 3 Questions on the New Zealand youth hostels passage	236
Bibliography	237
Subject Index	246
Author Index	250