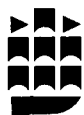


Longman Keys to Language Teaching

Series Editor: Neville Grant

Teaching English to Children

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Preface

THE TEACHING OF English to young children has become especially important in recent years. One reason for this has been the introduction of primary EFL teaching in a number of European countries – but it is also a world-wide phenomenon. There is a lot of very good teaching in primary EFL classrooms. However, it is a fact that many teachers now find themselves teaching in primary school even though they have not been trained for this level. And even for teachers who have been trained, there is a lack of good books concerning this important area of teaching.

This book is a resource book of ideas and approaches for use with young children. Wendy Scott and Lisbeth Ytreberg have wide experience in teacher training, mainly in Norway. Throughout the book, the writers remind us of what it is to be a child – and help us to adapt our styles of teaching to accommodate the needs and motivations of young learners.

Like the other books in the *Longman Keys to Language Teaching* series, *Teaching English to Children* offers sound, practical, down-to-earth advice on useful techniques and approaches in the classroom. This book contains lots of practical ideas for developing the four language skill areas, and illustrates how this work can be organised, and integrated, particularly by means of topic work. All the activities suggested here can be adapted and used with children anywhere, by any teacher.

Neville Grant