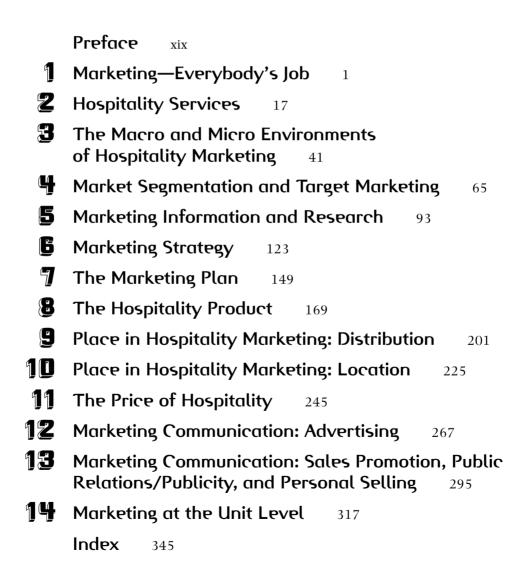
# MARKETING HOSPITALITY

**Third Edition** 

# CATHY H. C. HSU TOM POWERS



# **Contents in Brief**



## Contents

**Preface** xix

#### Marketing—Everybody's Job

Three Approaches to the Market 2 2 A Product Orientation A Sales Orientation 3 A Marketing Orientation 3 Marketing 4 The Marketing Mix 5 Marketing as a Social Force 6 Marketing and Society 8 CASE STUDY 1.1: McDonald's and the Environment 8 Organizing and Managing the Marketing Function 9 The Marketing Department in Multiunit Companies 10Conflicts Between Marketing and Operations Departments 11 **Resolving Conflicts** 12 Internal Marketing 13 Organizing the Marketing Unit 13 Summary 15Key Words and Concepts / Resources on the Internet / Discussion Questions / References



#### **Hospitality Services**

Hospitality Service Characteristics 18 Intangibility 19

People as Part of the Product 19
Demand Patterns 21
Perishability 21
Channels of Distribution 21
Hospitality Service Marketing System 22
Three Overlapping Service Systems 22
Service Quality 25
Quality Dimensions: Technical and Interpersonal 25
Measuring Service Quality 25
Service Quality Gaps 26
Service Quality Control and the Zero-Defect Goal 26
CASE STUDY 2.1: Quality at the Ritz 27
The Cost of Quality 29
Enlisting the Customer in Quality Control 30
Managing Demand Through Queuing 33
Internal Marketing 34
Employee Recruitment and Retention 36
A Service Culture 37
Summary 38
Key Words and Concepts / Resources on the Internet /
Discussion Questions / References



#### The Macro and Micro Environments of Hospitality Marketing

```
The Macro Environment
                          42
                42
    Economy
    Society and Culture
                         43
    CASE STUDY 3.1: "Cuisine Naturelle" for the Health Conscious
                                                                  44
    CASE STUDY 3.2: Women on Their Way by Wyndham
                                                         47
    Politics
              48
    Technology
                  48
   Ecology
               50
The Micro Environment
                          50
    Competitors
                   50
                 51
    Customers
            62
Summary
Key Words and Concepts / Resources on the Internet /
Discussion Questions / References
```

# Harket Segmentation and Target Marketing 65

Segmenting and Targeting Markets 66
Target Marketing 66
Why Segment? 67
Types of Segments 67
Geographic Segmentation 68
Demographic Segmentation 69
CASE STUDY 4.1: Targeting Specific Markets Based
on Demographic Characteristics 72
Psychographic Segmentation 74
Benefit Segmentation 75
Behavior Segmentation 75
Combining Segmentation Approaches 76
Segmenting Organizational Markets 81
Organizational Buying Behavior 81
Lodging's Organizational Customer Segments 82
CASE STUDY 4.2: The Club Hotel by DoubleTree 83
Contract Foodservice's Organizational Customer Segments 87
Summary 90
Key Words and Concepts / Resources on the Internet /
Discussion Questions / References



#### Marketing Information and Research

Marketing Intelligence 94	
Internal Company Sources 94	
Competitor Information 96	
Marketing Information Systems (MIS) 96	
Marketing Research 96	
Secondary Research 97	
Syndicated Studies 98	
Primary Research 99	
Common Concerns in Hospitality Marketing Research	99
Who Are Our Customers? 99	
Product Research: What Do Our Customers Want?	100
CASE STUDY 5.1: "The Room That Works": Market	
Research in Hotel Room Design 100	
Copy Testing 102	
Tracking Studies 104	

The Research Process 106 Problem Definition 106 **Research Design and Implementation** 108 112 Data Analysis and Interpretation Preparation of the Research Report 113 CASE STUDY 5.2: Marketing Research Lays Ground for Turnaround at Round Table Pizza 113 **Consumer Information: Mining the Guest Database** 115 **Tracking Guest Transactions** 115 Frequency Marketing 116 Using the DBM Program 117 Summary 120 Key Words and Concepts / Resources on the Internet / Discussion Questions / References



#### **Marketing Strategy**

Strategic Marketing 124Strategic Versus Functional Marketing 125 Corporate Hierarchy 126 **Corporation Strategic Planning** 127 **Company Mission** 128 Portfolio Analysis and Identification of SBUs 129 SWOT Analysis 132 SBU Mission and Strategies 133 CASE STUDY 6.1: Low-Cost Focus Strategy: Southwest Airlines 136 **CASE STUDY 6.2:** International Expansion in Foodservice 139 Positioning 142Functional Strategies and Plans 143 Strategy in Small Firms 144Summary 145Key Words and Concepts / Resources on the Internet / Discussion Questions / References

#### The Marketing Plan

Why Plan? 150
Content and Development of a Marketing Plan 152
Executive Summary 152
Mission Statement 153

External Analysis 154 Internal Analysis 156 Market Segmentation and Positioning 163 Goals and Objectives 164 Action Plan 165 **Summary** 167 Key Words and Concepts / Resources on the Internet / Discussion Questions / References

#### The Hospitality Product

The Hospitality Marketing Mix 170The Service Offering 170The Core Benefit 170**Facilitating Services** 170 Supporting Services 172 Physical Environment: Managing the Evidence 173 First Impression: The Exterior 173 Lasting Impression: The Interior 174174Manipulating the Environment The Concept as Product 176**Restaurant Concepts** 177Hotel Concepts 178Branding 179CASE STUDY 8.1: What's in a Name? Brand Equity 181 Types of Branding 182 CASE STUDY 8.2: Cobranding Prototype: Lodging and Foodservice 184CASE STUDY 8.3: Birth of a New Brand 186 Brands in Institutional Foodservice 189 The Power of Branding 190 Product Life Cycle 191 **Responses to Maturity** 193 **New Products** 194New Product Functions 194 Defining New Products 195 New Product Development 196 New Product Hazard: Cannibalization 197 **Independent Operations** 198 Summary 198 Key Words and Concepts / Resources on the Internet / **Discussion Questions / References** 

225

### **Place in Hospitality Marketing: Distribution** 201

Place and Places 202The Concept of Distribution 202 Channels of Distribution 203 Lodging Distribution Systems 205 The Need for Distribution in Lodging 205 **Reservation Systems in Lodging** 206 The Future of Reservations 207 Lodging Channels of Distribution 208 CASE STUDY 9.1: Selling Through Channels 213 **Distribution in Foodservice** 215 Franchising in Foodservice 215Intensive Distribution: Intercept Marketing 217 Intermediaries 218 Other Intercompany Marketing Agreements: Alliances 219 CASE STUDY 9.2: Corporate Alliances 219 Summary 221 Key Words and Concepts / Resources on the Internet / Discussion Questions / References

### 10

#### Place in Hospitality Marketing: Location

**Location Strategies** 226 Clustering 226 Location Type: Freestanding or Part of a Larger Unit 227 Colocation 228 Funnel or Magnet? 229 Tactical Issues 231 **Restaurant Location Evaluation** 231CASE STUDY 10.1: Location and Site Analysis with GIS 234**Restaurant Site Evaluation** 236 Hotel Location: The Feasibility Study 239 Site Evaluation 239 Market Area Analysis 240Demand Analysis 240 Competitive (Supply) Analysis 240 CASE STUDY 10.2: Lodging Supply and Demand by Location 241Other Study Contents 242 Informed Judgment 242

Summary 243 Key Words and Concepts / Resources on the Internet / Discussion Questions / References

### **11** The Price of Hospitality

**Pricing Objectives** 246 Sales-Oriented Pricing Objectives 247 **Profit-Oriented Pricing Objectives** 247Pricing in Nonprofit Operations 249 The Determinants of Price 250Demand 250 Supply 250 Competition 251 **Pricing Methods in Foodservice** 252 252 **Cost-Based Pricing Contribution Margin Pricing** 252 **Demand-Based** Pricing 253 Break-Even Analysis and Sales Mix 254 Selecting the Final Price 254**Hotel Pricing** 256 **Cost-Based** Pricing 256 258 **Room Rate Range Yield Management** 260 Critical Areas of Yield Management 261 CASE STUDY 11.1: Marriott International's Revenue Management System 262 **Package Prices** 263 Summary 264 Key Words and Concepts / Resources on the Internet / Discussion Questions / References

12

#### Marketing Communication: Advertising

Communication Mix268Objectives of Marketing Communication269Product Life Cycle269Decision-Making Process270Stimulating Demand271Hierarchy of Objectives272

267

xiii

```
Advertising Goals and Objectives
                                    274
                                            274
    Image Versus Promotional Advertising
    Measurable Objectives
                             275
Advertising Planning
                        276
    Target
              276
    Message: Unique Selling Proposition
                                          278
    Advertising Media Characteristics and Alternatives
                                                       281
    CASE STUDY 12.1: City Buses as Moving Billboards
                                                          287
    CASE STUDY 12.2: Using Direct Mailings and Due Bills to
        Generate Business
                               290
    Timing
               290
               291
    Budget
Advertising Agencies
                         291
Summary
             292
Key Words and Concepts / Resources on the Internet /
Discussion Questions / References
```



#### Marketing Communication: Sales Promotion, Public Relations/Publicity, and Personal Selling

Sales Promotion 296
Types of Sales Promotion 297
Public Relations and Publicity 302
Public Relations 302
Publicity 302
Tools of Public Relations and Publicity 304
CASE STUDY 13.1: Corporations Care! 304
Crisis Management 306
The Cost-Effectiveness of PR and Publicity 306
Personal Selling and the Sales Process 307
Prospecting 308
Planning the Sales Call 309
Planning the Sales Call 309 The Presentation 311
6
The Presentation 311
The Presentation311Closing the Sale312
The Presentation 311 Closing the Sale 312 Follow-up 314
The Presentation 311 Closing the Sale 312 Follow-up 314 Summary 315

# **1** Marketing at the Unit Level

```
Basis for Local Marketing
                             319
    Customers
                  319
    Competition
                   320
                  323
    Operations
    Database Marketing
                           323
Local Marketing in Foodservice
                                   325
    Why Is Local Marketing in Foodservice Growing?
                                                     326
    Local Marketing Issues for Chain Restaurants
                                                  327
    Establishing a Local Marketing Program
                                             328
    Local Marketing Communication Methods
                                               331
    CASE STUDY 14.1: Menu Merchandising
                                               333
Property-Level Marketing in Lodging
                                       339
    Product
               340
    Price
             340
    Promotion: Marketing Communication
                                           340
    CASE STUDY 14.2: Marketing via Books of Historical Fiction
                                                                 342
Summary
             343
Key Words and Concepts / Resources on the Internet /
Discussion Questions / References /
```

**Index** 345

### Preface

This book was written primarily for students in hospitality management programs. Most of these students will work in the industry; many of them already do. Because of the way hospitality businesses are structured, the overwhelming majority of graduates will spend their careers on the operations side of the business. The focus of this text, however, is marketing—not really an activity separate from operations but an *integral part* of it, especially at the unit level. Therefore, we combine attention to the theories and knowledge of marketing with a strong emphasis on applications in hospitality operations.

Certainly, the body of theory and knowledge is important to students. However, being able to put practical experience together with a sound grasp of theory is even more important. After (or even before) graduation, most students will work for a multiunit company, either a chain or a franchise organization. This larger context requires a comprehension of the strategies and planning of the business so that managers can implement such strategies with proper knowledge and an understanding of their purpose. The design of this book strives to help students develop the necessary knowledge through a logical presentation and explanation of concepts and theories and to provide students with real-life examples to help them bridge the gap between theory and practice.

The more immediate concern of graduates and working students is the challenge of day-to-day unit operations, where most people spend several years before moving on to corporate responsibilities. Because of the importance of achieving success at the unit level, this text places significant emphasis on trade sources, such as industry conferences, and the collective wisdom of practitioners garnered from their years of practical experience. The framework for these practical applications, naturally, is provided by the academic knowledge of marketing.

This book was also written for professors who teach hospitality marketing. This text, designed for a one-quarter or one-semester course, can be used in either one of the two types of marketing classes. Most hospitality curricula include two courses in marketing. The first is a principles of marketing course. *Marketing Hospitality* provides the basic foundations of marketing theory necessary for the introductory course when it is taught by hospitality faculty. In many programs, however, the introductory course is taught by business faculty. Hospitality faculty then teach a second course, often

called Hospitality Marketing Management or Advanced Hospitality Marketing. This text is suitable for this second course taught by instructors who wish to emphasize the *applications of marketing*.

A valid concern of instructors is the usefulness and effectiveness of a textbook. Before working on this third edition, a survey of hospitality marketing instructors was conducted to identify desired topics, appropriate approaches, and preferred "add-ons" of a hospitality marketing textbook. Hospitality students' learning styles have also been researched (by the lead author Cathy H. C. Hsu) over the past 10 years. The findings indicate that hospitality students learn best through hands-on experiences and practical application of ideas. Preferences of both instructors and students were taken into consideration and incorporated into the design of this book. It is only appropriate for authors of a marketing textbook to understand end users' needs and wants because of the very nature of the subject matter—a subject that focuses on how to satisfy consumers.

Both of us have used the first and second editions of this text in the classroom for several years and have been pleased with students' reactions. Students (even anony-mously) have indicated that they liked the book and found it easy to read. Other instructors who have used the book report similar results. Instructors also like the industry examples and discussion, the detailed and current information, and the overview of the industry. We have worked hard to maintain the strengths of the book. Significant emphasis has been placed on industry examples in the main body of the text. In addition, case studies are used to develop students' awareness of contemporary issues and practices related to the subject matter of the various chapters. Examples are drawn primarily from foodservice and lodging operations. When practices are different in the two sectors, topics are analyzed separately. Additional illustrations are derived from travel and tourism businesses such as airlines, casinos, and tour operators.

To reflect instructors' preferences and changes in service marketing practices, virtually all chapters have been rewritten and reorganized. Students are provided with an overall picture of the marketing activities in hospitality organizations in Chapter 1. Chapter 2, "Hospitality Services," was added to offer a systematic review of the differences between products and services. Students are introduced to the differences early so that they will have a more focused perspective when evaluating the internal and external environmental factors as reviewed in Chapter 3. The discussions of consumer behavior and marketing research in Chapters 3 to 5 have been expanded to include a more detailed examination of the underlying principles.

Chapter 6, on marketing strategy, has also been redesigned to focus on the increasingly important issue of strategic planning. Students are then taken through a stepby-step process of developing a marketing plan in Chapter 7. The discussion of marketing mix elements has been updated to reflect current industry practices. The yield management concept is explained in more detail, and the actual calculation of pricing has been minimized, based on the suggestions of a number of instructors. The emphasis in the second edition on branding, distribution, and unit-level marketing is retained in this edition. A list of Internet resources is provided at the end of each chapter, allowing instructors and students to visit the Web sites of the various companies and associations mentioned in the chapters.

An *Instructor's Manual* (ISBN 0-471-35737-5) with test questions accompanies this textbook. The *Instructor's Manual* includes course syllabi, objectives, lecture outlines, key words and concepts with definitions, Internet exercises, answers to the Discussion Questions in the textbook, and Classroom Discussion Exercises. In addition, there are several Field Research Projects. The Test Bank and PowerPoint slides are available to qualified adopters at www.wiley.com/college.

Cathy H. C. Hsu Tom Powers March 2001

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Cathy H. C. Hsu and Tom Powers