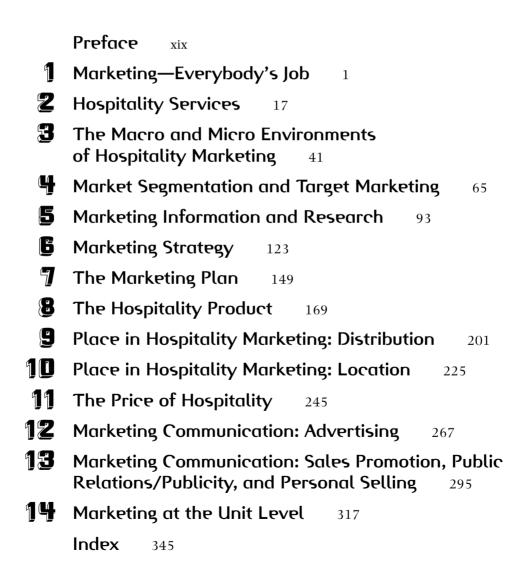
MARKETING HOSPITALITY

Third Edition

CATHY H. C. HSU TOM POWERS



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Preface

This book was written primarily for students in hospitality management programs. Most of these students will work in the industry; many of them already do. Because of the way hospitality businesses are structured, the overwhelming majority of graduates will spend their careers on the operations side of the business. The focus of this text, however, is marketing—not really an activity separate from operations but an *integral part* of it, especially at the unit level. Therefore, we combine attention to the theories and knowledge of marketing with a strong emphasis on applications in hospitality operations.

Certainly, the body of theory and knowledge is important to students. However, being able to put practical experience together with a sound grasp of theory is even more important. After (or even before) graduation, most students will work for a multiunit company, either a chain or a franchise organization. This larger context requires a comprehension of the strategies and planning of the business so that managers can implement such strategies with proper knowledge and an understanding of their purpose. The design of this book strives to help students develop the necessary knowledge through a logical presentation and explanation of concepts and theories and to provide students with real-life examples to help them bridge the gap between theory and practice.

The more immediate concern of graduates and working students is the challenge of day-to-day unit operations, where most people spend several years before moving on to corporate responsibilities. Because of the importance of achieving success at the unit level, this text places significant emphasis on trade sources, such as industry conferences, and the collective wisdom of practitioners garnered from their years of practical experience. The framework for these practical applications, naturally, is provided by the academic knowledge of marketing.

This book was also written for professors who teach hospitality marketing. This text, designed for a one-quarter or one-semester course, can be used in either one of the two types of marketing classes. Most hospitality curricula include two courses in marketing. The first is a principles of marketing course. *Marketing Hospitality* provides the basic foundations of marketing theory necessary for the introductory course when it is taught by hospitality faculty. In many programs, however, the introductory course is taught by business faculty. Hospitality faculty then teach a second course, often

called Hospitality Marketing Management or Advanced Hospitality Marketing. This text is suitable for this second course taught by instructors who wish to emphasize the *applications of marketing*.

A valid concern of instructors is the usefulness and effectiveness of a textbook. Before working on this third edition, a survey of hospitality marketing instructors was conducted to identify desired topics, appropriate approaches, and preferred "add-ons" of a hospitality marketing textbook. Hospitality students' learning styles have also been researched (by the lead author Cathy H. C. Hsu) over the past 10 years. The findings indicate that hospitality students learn best through hands-on experiences and practical application of ideas. Preferences of both instructors and students were taken into consideration and incorporated into the design of this book. It is only appropriate for authors of a marketing textbook to understand end users' needs and wants because of the very nature of the subject matter—a subject that focuses on how to satisfy consumers.

Both of us have used the first and second editions of this text in the classroom for several years and have been pleased with students' reactions. Students (even anony-mously) have indicated that they liked the book and found it easy to read. Other instructors who have used the book report similar results. Instructors also like the industry examples and discussion, the detailed and current information, and the overview of the industry. We have worked hard to maintain the strengths of the book. Significant emphasis has been placed on industry examples in the main body of the text. In addition, case studies are used to develop students' awareness of contemporary issues and practices related to the subject matter of the various chapters. Examples are drawn primarily from foodservice and lodging operations. When practices are different in the two sectors, topics are analyzed separately. Additional illustrations are derived from travel and tourism businesses such as airlines, casinos, and tour operators.

To reflect instructors' preferences and changes in service marketing practices, virtually all chapters have been rewritten and reorganized. Students are provided with an overall picture of the marketing activities in hospitality organizations in Chapter 1. Chapter 2, "Hospitality Services," was added to offer a systematic review of the differences between products and services. Students are introduced to the differences early so that they will have a more focused perspective when evaluating the internal and external environmental factors as reviewed in Chapter 3. The discussions of consumer behavior and marketing research in Chapters 3 to 5 have been expanded to include a more detailed examination of the underlying principles.

Chapter 6, on marketing strategy, has also been redesigned to focus on the increasingly important issue of strategic planning. Students are then taken through a stepby-step process of developing a marketing plan in Chapter 7. The discussion of marketing mix elements has been updated to reflect current industry practices. The yield management concept is explained in more detail, and the actual calculation of pricing has been minimized, based on the suggestions of a number of instructors. The emphasis in the second edition on branding, distribution, and unit-level marketing is retained in this edition. A list of Internet resources is provided at the end of each chapter, allowing instructors and students to visit the Web sites of the various companies and associations mentioned in the chapters.

An *Instructor's Manual* (ISBN 0-471-35737-5) with test questions accompanies this textbook. The *Instructor's Manual* includes course syllabi, objectives, lecture outlines, key words and concepts with definitions, Internet exercises, answers to the Discussion Questions in the textbook, and Classroom Discussion Exercises. In addition, there are several Field Research Projects. The Test Bank and PowerPoint slides are available to qualified adopters at www.wiley.com/college.

Cathy H. C. Hsu Tom Powers March 2001

Acknowledgments

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I would also like to thank the Department of Hotel, Restaurant, and Institution Management and Dietetics (HRIMD) at Kansas State University (K-State) for its financial support in terms of facilities, supplies, and research assistants. The encouragement of Dr. Judy Miller, head of the HRIMD, is sincerely appreciated. The productive environment she has created made the completion of this project possible, and the congeniality of my colleagues at K-State made it an enjoyable one.

Dr. Li-Chun Lin, University of Tennessee, assisted with the survey of hospitality marketing instructors to identify topics included in their courses, the sequence of content areas covered, and supporting materials desired by instructors. The survey results were used in planning this revision. My research assistant, Dr. Jeong-Ja Choi, who was a doctoral candidate at K-State during the revision process, deserves special recognition. She spent countless hours conducting research and checking references. A special thanks to Ms. Lisa DeNicola, who was an undergraduate student at K-State, for her persistence and hard work in obtaining photographs and permissions of all copyrighted materials.

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JoAnna Turtletaub, Senior Editor at John Wiley & Sons, encouraged us to undertake this revision and has provided valuable advice. We would also like to thank all the editorial and production staff who have worked on this edition for their professionalism and dedication.

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Cathy H. C. Hsu and Tom Powers