

Academic Encounters

2nd Edition

Miriam Espeseth

Series Editor: Bernard Seal

Human
Behavior

4

LISTENING

SPEAKING



CAMBRIDGE
UNIVERSITY PRESS

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Scope and Sequence

Unit 1: Mind, Body, and Health • 1

	Content	L Listening Skills	S Speaking Skills
Chapter 1 The Influence of Mind over Body page 3	Interview 1 The Stress of Teaching First-Graders Interview 2 The Stress of Being a Police Officer Lecture Stress and the Immune System	Following directions Listening for specific information Listening for tone of voice Drawing inferences	Predicting the content Personalizing the topic Comparing information from different sources Asking for opinions Sharing your cultural perspective
Chapter 2 Lifestyle and Health page 20	Interview 1 Starting Smoking and Trying to Quit Interview 2 Quitting Smoking and How It Changes Your Life Lecture Risk Factors in Cardiovascular Disease	Following directions Anticipating answers Drawing inferences	Recalling what you already know Predicting the content Combining information from different sources Asking for confirmation Sharing your cultural perspective

Unit 2: Development Through Life • 45

	Content	L Listening Skills	S Speaking Skills
Chapter 3 The Teen Years page 47	Interview 1 Being a Teenager in a Different Culture Interview 2 Starting a New Life in One's Teens Lecture Erik Erikson's Fifth Stage of Psychosocial Development: Adolescence	Recording numbers Listening for specific information Completing multiple-choice items Uses of <i>like</i> in casual speech Correcting or expressing a negative politely	Examining graphics Using background information to make predictions Reviewing predictions Summarizing what you have heard Combining information from different sources Sharing your cultural perspective
Chapter 4 Adulthood page 65	Survey The Best Age to Be Lecture Developmental Tasks of Early Adulthood	Recording numbers Summarizing what you have heard Uses of <i>get</i> Listening for specific information	Predicting the content Responding to true/false statements Identifying who said what Sharing your personal perspective Eliciting a conclusion Applying general concepts to specific data Sharing your personal and cultural perspective

V Vocabulary Skills	N Note Taking Skills	Learning Outcomes
Reading and thinking about the topic Examining vocabulary in context Building background knowledge on the topic Breaking down words to guess their meaning Guessing vocabulary from context Learning words as they are used	Summarizing data Using telegraphic language Summarizing what you have heard	Prepare and deliver an oral presentation on health and healthy habits
Reading and thinking about the topic Examining vocabulary in context Building background knowledge on the topic Guessing vocabulary from context	Paraphrasing what you have heard Using symbols and abbreviations Outlining practice	

V Vocabulary Skills	N Note Taking Skills	Learning Outcomes
Reading and thinking about the topic Examining vocabulary in context Building background knowledge on the topic Guessing vocabulary from context Considering different perspectives	Using space to show organizational structure Organizational structure	Prepare and deliver an oral presentation on a particular period of life
Reading and thinking about the topic Examining vocabulary in context Building background knowledge on the topic Guessing vocabulary from context	Creating a chart Paying attention to signal words	

Unit 3: Nonverbal Messages • 85

	Content	L Listening Skills	S Speaking Skills
Chapter 5 Body Language page 87	Interview 1 Brazilian Body Language Interview 2 Korean Body Language Interview 3 Japanese Body Language Lecture Body Language Across Cultures	Reading nonverbal cues Responding to true/false statements Determining which way <i>this</i> or <i>that</i> is pointing Using your body to communicate	Recalling what you already know Thinking critically about the topic Considering related information Looking beyond the facts Sharing your personal and cultural perspective
Chapter 6 Touch, Space, and Culture page 102	Interview 1 Marcos: Touch and Space Interview 2 SunRan: Touch and Space Interview 3 Airi: Touch Lecture Nonverbal Communication: The Hidden Dimension of Communication	Summarizing what you have heard Decoding the meaning of word stress Listening for stress and intonation	Recalling what you already know Personalizing the topic Sharing your cultural perspective Considering related information Using comparison/contrast Analyzing cultural content Sharing your personal and cultural perspective

Unit 4: Interpersonal Relationships • 125

	Content	L Listening Skills	S Speaking Skills
Chapter 7 Friendship page 127	Interview Friendships Lecture Looking at Friendship	Listening for specific information Retelling Listening for verb tense and aspect	Personalizing the topic Drawing inferences Sharing your personal and cultural perspective Forming generalizations Sharing your personal perspective Considering related information
Chapter 8 Love page 143	Interview Courtship and Making Marriage Work Lecture Love: What's It All About?	Listening for details Listening for specific information Listening for digressions Showing interest	Personalizing the topic Sharing your cultural perspective Sharing your personal and cultural perspective Considering related information Conducting an interview Applying general concepts to specific data

V Vocabulary Skills	N Note Taking Skills	Learning Outcomes
Reading and thinking about the topic Examining vocabulary in context Guessing vocabulary from context	Restating what you have heard Mapping	Prepare and deliver an oral presentation comparing body language in two cultures
Reading and thinking about the topic Examining vocabulary in context Guessing vocabulary from context Comparing information from different sources	Recording information Reading nonverbal cues Recalling what you already know Summarizing what you have heard	

V Vocabulary Skills	N Note Taking Skills	Learning Outcomes
Reading and thinking about the topic Examining vocabulary in context Describing a typical scene and activities Reminiscing about a typical scene and activities Building background knowledge on the topic: Culture notes Building background knowledge on the topic: Statistics on friendship Guessing vocabulary from context	Recalling what you already know Summarizing what you have heard Using morphology, context, and nonverbal cues to guess meaning	Prepare and deliver an oral presentation on a famous friendship or love relationship
Reading and thinking about the topic Examining vocabulary in context Building background knowledge on the topic Guessing vocabulary from context	Conducting a survey using the Likert scale Taking advantage of rhetorical questions Outlining Practice	