Focus on PRONUNCIATION

THIRD EDITION

Linda Lane

American Language Program Columbia University

CONTENTS

	Introduction	v
PARTI	VOWELS	
Unit 1	Vowel Overview	2
Unit 2	/iy/ eat and /ɪ/ it	7
Unit 3	$/\alpha$ / bad and $/\epsilon$ / bed	12
Unit 4	$/\alpha$ / cop and $/\partial$ / cup	18
Unit 5	Review of $/9/$, $/æ/$, and $/a/$	23
Unit 6	Vowels + r: /ar/ car, /or/ four, and /ər/ bird	28
PART II	CONSONANTS	
Unit 7	Consonant Overview	36
Unit 8	/θ/ three and /ð/ this	41
Unit 9	$/p/\underline{pen}$, $/b/\underline{boy}$, $/f/\underline{foot}$, $/v/\underline{very}$, and $/w/\underline{wet}$	46
Unit 10	/s/ \underline{sun} , /z/ \underline{zoo} , / \int / \underline{shoe} , and / \Im / $television$	53
Unit 11	$t \int \frac{d\mathbf{g}}{d\mathbf{g}} d\mathbf{g} d\mathbf{g} = \frac{d\mathbf{g}}{d\mathbf{g}} \frac{\mathbf{g}}{\mathbf{g}} d\mathbf{g}$	58
Unit 12	/r/ road and $/l/$ love	63
Unit 13	$/m/\underline{mouth}$, $/n/\underline{nose}$, and $/n/\underline{sing}$	70
Unit 14	Word Endings: Plurals and Present Tense	75
Unit 15	Word Endings: Past Tense	82
Unit 16	Consonant Groups	87
PART III	STRESS, RHYTHM, AND INTONATION	
Unit 17	Stress, Rhythm, and Intonation Overview	94
Unit 18	Strong Stress and Secondary Stress in Words	100
Unit 19	Weak Syllables in Words	104
Unit 20	Stress in Compound Nouns and Numbers	108
Unit 21	Strong Words and Weak Words in Sentences	114
Unit 22	Highlighting Information	122
Unit 23	Common Weak Words	127
Unit 24	Contractions	133
Unit 25	Word Groups	138
Unit 26	Joining Final Sounds to Beginning Sounds	144
Unit 27	Rising and Falling Intonation	150
Unit 28	Other Uses of Intonation	156

Appendix 1: For Team A Players / Student A	161
Appendix 2: For Team B Players / Student B	163
Appendix 3: Recording and Sending a Sound File	165
Student Audio CD-ROM Tracking Guide	