

Chris McRae · Aubrey Huber

Creating Performances for Teaching and Learning

A Practice Session for Pedagogy

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ACKNOWLEDGEMENTS

After a collaborative performance presentation at a national conference our friend, mentor, and colleague, Amy Kilgard, met us in the back of the room and kindly complimented our performance. She told us that she especially appreciated the way we often worked and presented together. She went on to explain that what she appreciated most about this kind of collaborative presentation (in addition to the content of our work) was the way we put on display the fact that all of our work (as scholars) is always already some kind of collaboration. This comment reflects an important ethic that informs this project: First, our work as researchers, teachers, and artists is only ever possible because of others. And second, our work here is a collaboration in the broadest possible sense. Acknowledging, even if only partially, the others who make this book possible is an opportunity both to express our gratitude for these people, and to articulate and name some of the people and relationships who we are lucky to count as collaborators.

We would therefore like to acknowledge and thank our teachers who exemplify for us what it means to commit to, theorize, and practice liberatory pedagogy. First, we both thank our teacher, friend, and mentor, Stacy Holman Jones. We are grateful to Stacy for her continued enthusiasm for and dedication to performance scholarship, and her everlasting encouragement of our work. Stacy is not only our teacher and mentor, she demonstrates for us what it means to be a scholar-practitioner who is not only committed to her work, but to others. We thank Stacy for

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Lastly, we want to acknowledge the impact and importance of the collaborations that emerge from our interactions with our son Graham. He teaches us daily about the critical value of creativity, imagination, and play. We also look forward to the collaborations that are yet to come with the newest member of our family, Oliver.

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