THAI CONG DAN
NGUYEN THU HUONG
TRUONG THI NGOC DIEP

My Compliments

Tombu

Foundation Skills of CONSECUTIVE INTERPRETING: A Focus on Memory Training

A Task-based Coursebook

TABLE OF CONTENTS

INTRODUCTION	i
ACKNOWLEDGMENTS	iii
TABLE OF CONTENTS	v
PART ONE. ESSENTIAL ISSUES	1
LESSON 1. INTERPRETING – AN OVERVIEW	2
INTERPRETING: WHAT IS IT?	3
INTERPRETING vs. TRANSLATION	6
BECOMING A GOOD INTERPRETER	.:8
THE ROLE OF AN INTERPRETER	.: 13
LESSON 2. THE CYCLE OF INTERPRETING	16
INTRODUCTION	17
BEFORE TAKING THE TASK OF INTERPRETING	18
PREPARING FOR THE ASSIGNMENT	20
DURING THE INTERPRETING ASSIGNMENT	24
AFTER THE ASSIGNMENT	26
LESSON 3. COMPREHENSION IN INTERPRETING	29
INTRODUCTION	30
CONDITIONS FOR UNDERSTANDING IN THE CONTEXT OF INTERPRETING	22
COMPREHENSION IMPROVEMENT: PRACTICE	
LESSON 4. MEMORY IN INTERPRETING.	
INTRODUCTION	
· · ·	
MEMORY DEVELOPMENT TECHNIQUESLESSON 5. INTERPRETERS AS PUBLIC SPEAKERS	
INTRODUCTION	
THE INTERPRETER: A PUBLIC SPEAKER	
RULES TO FOLLOW WHEN PUTTING A QUESTION TO A SPEAKER	52
PART TWO. MEMORY TRAINING	55
LESSON 6. UNDERSTANDING PRIMARY AND SECONDARY IDEAS	56
READING FOR SENSE	57

LISTENING FOR SENSE	60
IDENTIFICATION OF PRIMARY IDEAS	64
IDENTIFICATION OF SECONDARY IDEAS	65
LESSON 7. CONDITIONS FOR RE-EXPRESSION	69
VISUALIZATION AS A MNEMONIC AID	70
SPEECH TYPE AWARENESS	70
LINK DEVICE IDENTIFICATION	73
IDENTIFYING LINK DEVICES VIA SPEECH SKELETON	76
STRUCTURE OF A PRESENTATION	77
IDENTIFYING LINK DEVICES VIA COMPONENTS OF A MEETING	78
LESSON 8. MEMORY TRAINING IN CONTEXT: CONVERSATIONS	81
ADDRESS	82
TAG QUESTIONS	83
INTERJECTIONS	86
APPENDICES	01
Appendix 1. BASIC GUIDELINE FOR CONSECUTIVE INTERPRETING	71
PRACTICE	92
Appendix 2. SCRIPTS FOR MEMORY TRAINING	94
ENGLISH PASSAGES	94
VIETNAMESE PASSAGES	103
Appendix 3. FURTHER PRACTICE PACK	.115
DEFEDENCE	