CAMBRIDGE

Testing for Language Teachers

Third Edition

Arthur Hughes and Jake Hughes

Contents

	Dedication	iii
	Acknowledgements	vii
	Preface	ix
1	Testing, teaching and society: the language tester's responsibilities	1
2	Testing as problem solving: an overview of the book	8
3	Kinds of tests and testing	11
4	Validity	29
5	Reliability	40
6	Achieving positive backwash	57
7	Stages of test development	63
8	Common test techniques	78
9	Testing writing	87
10	Testing speaking	115

11 Testing reading 140

12 Testing listening 163

13 Testing grammar and vocabulary 176

14 Testing overall ability 192

15 Tests for young learners 206

16 Beyond testing: other means of assessment 227

17 New technology and language testing 233

18 Test administration 238

19 The statistical analysis of test data 242

Appendix 1 Item banking 256

Appendix 2 Checklist for teachers choosing tests for their students 258

Appendix 3 The secrets of happiness 260

Bibliography 261

Author index 278

Subject index 282