

PATHWAYS

SECOND
EDITION

Listening, Speaking, and Critical Thinking

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Scope and Sequence

ACADEMIC SKILLS

	Unit Title & Theme	Listenings & Video	Listening & Note Taking
	<p>1 THE SCIENCE OF SHOPPING <i>page 1</i> ACADEMIC TRACK: Behavioral Science</p>	<p>Lesson A An Interview about Consumer Behavior VIDEO The Decoy Effect Lesson B A Lecture about Gender and Shopping (with slide show)</p>	<ul style="list-style-type: none"> • Recognizing a Speaker's Attitude • Reviewing Your Notes
	<p>2 MOTHER NATURE <i>page 21</i> ACADEMIC TRACK: Biology/Genetics</p>	<p>Lesson A A Panel about a Film Contest (with slide show) VIDEO Turtles under Threat Lesson B A Conversation on Campus</p>	<ul style="list-style-type: none"> • Listening for Content Words • Noting Who Says What
	<p>3 ON THE MOVE <i>page 41</i> ACADEMIC TRACK: Sociology</p>	<p>Lesson A A Lecture about Migration (with slide show) VIDEO What Ellis Island Means Today Lesson B A Study Group Discussion</p>	<ul style="list-style-type: none"> • Listening for the Order of Events • Noting Contrasting Ideas
	<p>4 OUR CHANGING PLANET <i>page 61</i> ACADEMIC TRACK: Earth Science</p>	<p>Lesson A An Earth Sciences Lecture (with slide show) VIDEO I Am Red Lesson B A Conversation about Selecting a College</p>	<ul style="list-style-type: none"> • Recognizing Digressions • Noting Supporting Information
	<p>5 MAKING A LIVING, MAKING A DIFFERENCE <i>page 81</i> ACADEMIC TRACK: Economics/Business</p>	<p>Lesson A A Talk about a Cooperative Business (with slide show) VIDEO Light for India's Villages Lesson B A Meeting about Social Responsibility</p>	<ul style="list-style-type: none"> • Listening for Similarities and Contrasts • Using Abbreviations

Speaking & Presentation	Vocabulary	Grammar & Pronunciation	Critical Thinking
<ul style="list-style-type: none"> • Quoting Statistics • Asking Rhetorical Questions Lesson Task Designing a Store Layout Final Task Giving a Persuasive Presentation	Participial Adjectives	<ul style="list-style-type: none"> • Real and Unreal Conditionals • Question Intonation 	Focus Recognizing Pros and Cons Predicting, Analyzing, Synthesizing, Reflecting, Personalizing, Making Inferences, Brainstorming
<ul style="list-style-type: none"> • Making Suggestions • Presenting with Others Lesson Task Discussing Conservation and Extinction Final Task Creating and Presenting a Proposal	Using Context Clues	<ul style="list-style-type: none"> • Adjective Clauses • Syllable Stress before Suffixes 	Focus Deciding on Criteria Evaluating, Personalizing, Interpreting a Flowchart, Ranking, Synthesizing, Reflecting, Brainstorming, Organizing Information
<ul style="list-style-type: none"> • Expressing Probability • Expressing Your Opinion Strongly Lesson Task Discussing a Case Study Final Task Presenting a Viewpoint	Noticing Clues to Meaning	<ul style="list-style-type: none"> • <i>Enough</i> and <i>Too</i> • Linking 	Focus Categorizing Information Predicting, Personalizing, Evaluating, Applying, Categorizing, Organizing Ideas
<ul style="list-style-type: none"> • Answering Questions Effectively • Making Eye Contact Lesson Task Creating a Legend Final Task Presenting a Business Report	Using Digital Tools	<ul style="list-style-type: none"> • Passive Voice • Word Stress for Emphasis 	Focus Being Creative Evaluating, Brainstorming with a Mind Map, Reflecting, Personalizing, Categorizing, Organizing Ideas
<ul style="list-style-type: none"> • Using Numbers and Statistics • Looking Up While Speaking Lesson Task Discussing Small Businesses Final Task Presenting a Socially Responsible Business	Suffix <i>-ive</i>	<ul style="list-style-type: none"> • Indirect Questions • Pronouncing Large Numbers 	Focus Personalizing Evaluating, Analyzing, Synthesizing, Interpreting Statistics, Organizing Ideas

Scope and Sequence

ACADEMIC SKILLS

	Unit Title & Theme	Listenings & Video	Listening & Note Taking
	<p>6 DESIGN WITH PURPOSE <i>page 101</i></p> <p>ACADEMIC TRACK: Design</p>	<p>Lesson A A Guest Lecture about Design</p> <p>VIDEO Designing the Future</p> <p>Lesson B A Conversation with a Teaching Assistant</p>	<ul style="list-style-type: none"> • Listening for Inferences • Noting Steps in a Process
	<p>7 INSPIRED TO PROTECT <i>page 121</i></p> <p>ACADEMIC TRACK: Environmental Sciences</p>	<p>Lesson A A Podcast about the Environment</p> <p>VIDEO Three Seconds</p> <p>Lesson B A Talk about the Environment (with slide show)</p>	<ul style="list-style-type: none"> • Understanding a Speaker's Purpose • Dividing Your Notes
	<p>8 TRADITIONAL AND MODERN MEDICINE <i>page 141</i></p> <p>ACADEMIC TRACK: Health/Medicine</p>	<p>Lesson A A Lecture about Plant-Based Medicines (with slide show)</p> <p>VIDEO Wild Health</p> <p>Lesson B A Podcast about Prosthetic Devices</p>	<ul style="list-style-type: none"> • Listening for Supporting Details • Indenting Details
	<p>9 UNCOVERING THE PAST <i>page 161</i></p> <p>ACADEMIC TRACK: Anthropology/History</p>	<p>Lesson A An Interview with an Archaeologist</p> <p>VIDEO How Trajan's Column Was Built</p> <p>Lesson B A Discussion about Archaeology</p>	<ul style="list-style-type: none"> • Understanding Referents • Noting Questions and Answers
	<p>10 EMOTIONS AND PERSONALITY <i>page 181</i></p> <p>ACADEMIC TRACK: Psychology</p>	<p>Lesson A A Lecture about Fear (with slide show)</p> <p>VIDEO A Tribute to Discomfort</p> <p>Lesson B A Conversation about Food and Emotions</p>	<ul style="list-style-type: none"> • Listening for Consequences • Using a Word Web

Speaking & Presentation	Vocabulary	Grammar & Pronunciation	Critical Thinking
<ul style="list-style-type: none"> Using Descriptive Language Body Language <p>Lesson Task Presenting a Design</p> <p>Final Task Presenting a Process</p>	Multiple Meanings	<ul style="list-style-type: none"> Making Comparisons Effective Pausing 	<p>Focus Making Inferences</p> <p>Personalizing, Evaluating, Synthesizing, Analyzing, Applying, Reflecting</p>
<ul style="list-style-type: none"> Using Analogies Storyboarding <p>Lesson Task A Group Presentation about the Environment</p> <p>Final Task Planning a Video</p>	Using Word Maps	<ul style="list-style-type: none"> Tag Questions Intonation with Tag Questions 	<p>Focus Considering Other Views</p> <p>Predicting, Personalizing, Evaluating, Brainstorming, Making Inferences, Ranking, Synthesizing, Organizing Ideas, Reflecting</p>
<ul style="list-style-type: none"> Using Phrases to Signal Reasons Practicing and Timing Your Presentation <p>Lesson Task Discussing Claims about Public Health</p> <p>Final Task A Presentation on Medicine and Health</p>	Word Families	<ul style="list-style-type: none"> Adverb Clauses of Reason and Purpose Linking Vowel Sounds with /y/ and /w/ 	<p>Focus Evaluating Claims</p> <p>Making Inferences, Evaluating, Personalizing, Applying, Brainstorming, Organizing Ideas</p>
<ul style="list-style-type: none"> Participating in Group Discussions Introducing Your Talk <p>Lesson Task Participating in a Group Discussion</p> <p>Final Task Presenting about Life in the Past or Future</p>	Phrasal Verbs	<ul style="list-style-type: none"> Using Demonstratives Stress in Phrasal Verbs 	<p>Focus Drawing Conclusions</p> <p>Personalizing, Categorizing, Ranking, Organizing Ideas, Evaluating, Reflecting, Analyzing</p>
<ul style="list-style-type: none"> Defending an Opinion Interacting with the Audience <p>Lesson Task Presenting Survey Results</p> <p>Final Task Presenting Research</p>	Identifying Latin Prefixes and Suffixes	<ul style="list-style-type: none"> <i>Used to</i> and <i>Would</i> Using Punctuation Marks 	<p>Focus Making Judgments</p> <p>Analyzing, Personalizing, Synthesizing, Categorizing, Making Inferences, Evaluating, Applying, Judging, Organizing Ideas</p>