

# INTRODUCING SECOND LANGUAGE ACQUISITION

Third Edition

**Muriel Saville-Troike and Karen Barto**



CAMBRIDGE  
UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

4843/24, 2nd Floor, Ansari Road, Daryaganj, Delhi – 110002, India

79 Anson Road, #06–04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education,  
learning and research at the highest international levels of excellence.

[www.cambridge.org](http://www.cambridge.org)

Information on this title: [www.cambridge.org/9781107149526](http://www.cambridge.org/9781107149526)

© Muriel Saville-Troike and Karen Barto 2017

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First edition published 2005

Second edition published 2012

Third edition published 2017

Printed in the United Kingdom by Clays, St Ives plc

*A catalogue record for this publication is available from the British Library*

ISBN 978-1-107-14952-6 Hardback

ISBN 978-1-316-60392-5 Paperback

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.

## *Contents*

[\*List of Figures\*](#)

[\*List of Tables\*](#)

[\*About the Book\*](#)

[\*Acknowledgments\*](#)

### [\*\*1\*\* \*Introducing Second Language Acquisition\*](#)

[What is SLA?](#)

[What is a Second Language?](#)

[What is a First Language?](#)

[Diversity in Learning and Learners](#)

[Summary](#)

[Activities](#)

[Further Reading](#)

### [\*\*2\*\* \*Foundations of Second Language Acquisition\*](#)

[The World of Second Languages](#)

[The Nature of Language Learning](#)

[L1 versus L2 Learning](#)

[The Logical Problem of Language Learning](#)

[Frameworks for SLA](#)

[Summary](#)

[Activities](#)

[Further Reading](#)

### [3 The Linguistics of Second Language Acquisition](#)

[The Nature of Language](#)

[Early Approaches to SLA](#)

[Universal Grammar](#)

[Functional Approaches](#)

[Summary](#)

[Activities](#)

[Further Reading](#)

### [4 The Psychology of Second Language Acquisition](#)

[Languages and the Brain](#)

[Learning Processes](#)

[Complexity Theory](#)

[Differences in Learners](#)

[The Effects of Multilingualism](#)

[Summary](#)

[Activities](#)

[Further Reading](#)

## [5 Social Contexts of Second Language Acquisition](#)

[Communicative Competence](#)

[Microsocial Factors](#)

[Macrosocial Factors](#)

[Summary](#)

[Activities](#)

[Further Reading](#)

## [6 Acquiring Knowledge for L2 Use](#)

[Competence and Use](#)

[Academic vs. Interpersonal Competence](#)

[Components of Language Knowledge](#)

[Receptive Activities](#)

[Productive Activities](#)

[Summary](#)

[Activities](#)

[Further Reading](#)

[7 L2 Learning and Teaching](#)

[Integrating Perspectives](#)

[Approaching Near-Native Competence](#)

[Implications for L2 Learning and Teaching](#)

[Summary](#)

[Answer Guide to Questions for Self-Study](#)

[Glossary](#)

[References](#)

[Index](#)

[Language Index](#)

## *Figures*

[Figure 3.1 Scope of IL](#)

[Figure 3.2 Languages in the ESF Project](#)

[Figure 6.1 Relationship of domains of communicative competence](#)

[Figure 6.2 Receptive processing](#)

## *Tables*

[Table 2.1 Estimated L1/L2 distribution of numerically dominant languages](#)

[Table 2.2 First vs. second language development](#)