

Second Language Teaching and Learning with Technology: Views of Emergent Researchers

Edited by Sylvie Thouésny and Linda Bradley



Table of Contents

Notes on Contributors	iv
Acknowledgements	ix
Foreword	x
Introduction on Views of Emergent Researchers in L2 Teaching and Learning with Technology <i>Sylvie Thouésny and Linda Bradley</i>	1
Personal Learning Environments in Higher Education Language Courses: An Informal and Learner-Centred Approach <i>Ilona Laakkonen</i>	9
QuickAssist: Reading and Learning Vocabulary Independently with the Help of CALL and NLP Technologies <i>Peter Wood</i>	29
Self-Assessment and Tutor Assessment in Online Language Learning Materials: InGenio FCE Online Course and Tester <i>Ana Sevilla-Pavón, Antonio Martínez-Sáez, and José Macario de Siqueira</i>	45
Mobile-Assisted Language Learning: Designing for Your Students <i>Agnieszka Palalas</i>	71

A Design for Intercultural Exchange – An Analysis of Engineering Students’ Interaction with English Majors in a Poetry Blog <i>Linda Bradley, Berner Lindström, Hans Rystedt, and Magnus Gustafsson</i>	95
Developing Sociolinguistic Competence through Intercultural Online Exchange <i>Mathy Ritchie</i>	123
Second Language Learning by Exchanging Cultural Contexts through the Mobile Group Blog <i>Yinjuan Shao</i>	143
Dynamically Assessing Written Language: To what Extent Do Learners of French Language Accept Mediation? <i>Sylvie Thouësny</i>	169
Computer-Mediated Negotiated Interactions: How is Meaning Negotiated in Discussion Boards, Text Chat and Videoconferencing? <i>Cédric Sarré</i>	189
Name Index	211