## **BILINGUAL EDUCATION & BILINGUALISM**

Series Editors: Nancy H. Hornberger and Colin Baker

## Immersion Education Practices, Policies, Possibilities

Edited by Diane J. Tedick, Donna Christian and Tara Williams Fortune

MULTILINGUAL MATTERS
Bristol • Buffalo • Toronto

## **Contents**

Cor	knowledgementsxi ntributorsxi ewordxvii	
Int	roduction to the Volume	
1	The Future of Immersion Education: An Invitation to 'Dwell in Possibility'	
Part 1: Practices in Immersion Program Design		
2	Integrating Multiple Languages in Immersion: Swedish Immersion in Finland	
3	Insights from Indigenous Language Immersion in Hawai'i 36 W.H. Wilson and K. Kaman $\bar{a}$	
4	Two-Way Immersion Charter Schools: An Analysis of Program Characteristics and Student Body Compositions	
Par	t 2: Program Outcomes and Implications for Practice	
5	Student Outcomes in Chinese Two-Way Immersion Programs: Language Proficiency, Academic Achievement and Student Attitudes	
6	The Same Outcomes for All? High-School Students Reflect on Their Two-Way Immersion Program Experiences	

7	French Immersion Studies at the University of Ottawa: Programme Evaluation and Pedagogical Challenges	
Part 3: Language Use and Assessment Practices in Immersion Programs		
8	'I Thought That We Had Good Irish': Irish Immersion Students' Insights into Their Target Language Use	
9	Talking in the Fifth-Grade Classroom: Language Use in an Early, Total Spanish Immersion Program	
10	Using Language Assessment to Inform Instruction in Indigenous Language Immersion	
Part 4: Policy and Practice in Immersion Education		
11	Context and Constraints: Immersion in Hong Kong and Mainland China	
12	US Immigrants and Two-Way Immersion Policies: The Mismatch between District Designs and Family Experiences 231 <i>L.M. Dorner</i>	
13	Struggling Learners and the Language Immersion Classroom $\dots$ 251 $T.W.$ Fortune	
Co	ncluding Synthesis Chapter for the Volume	
14	Reflecting on Possibilities for Immersion	
Inc	lex	